GEDC

Bootcamp

WHY IS A GEDC BOOTCAMP RIGHT FOR YOUR ED?

Becoming a geriatric ED will improve the care provided to older people in your ED and ensure the resources to provide that care are available. It also signals to the public that your institution is focused on the highest standards of care for your community's older adults.

Quality Improvement projects may include a focus on: falls and safe mobility, transitions of care, nursing home transfers, cognitive impairment screening, medication management, elder mistreatment screening, and more!

WHAT IS GEDC BOOTCAMP?

A GEDC Bootcamp is an immersive half day virtual experience to equip your team with the tools to launch a Geriatric Emergency Department (GED). Our GED expert Faculty will provide geriatric focused education, designed to standardize approaches to geriatric care and will promote focused quality improvement implementation.

Bootcamps are for hospitals and healthcare systems looking to apply for GEDA and who are dedicated to improving care for older adults.

Teams may consist of 3-6 interdisciplinary members including physicians, nurses, social workers, pharmacists, case managers, etc. The Geri ED Bootcamp provides an opportunity to learn from faculty as well as other participants about opportunities for change in the Emergency Department, and work on developing a QI project to implement at each team's site.

A GEDC BOOTCAMP PREPARES YOUR INTERDISCIPLINARY TEAM FOR GERIATRIC-FOCUSED QUALITY IMPROVEMENT.

DECREASE READMISSIONS
Recent update from SE US site:
13 Estimated Readmissions Prevented over first 3 months

DECREASE ED REVISITS IN HIGH-RISK POPS.
Midwest GED site: 9% decrease in ED revisits
JAGS article: PT in the ED associated with reduced 30 60-day revisits (p<0.001).

INCREASE MARKET SHARE
Actual case: Urban safety net hospital seeking more Medicare patients.
Actual case: Hospital in competitive area w/ many "snowbirds" seeks differentiation

BETTER CENSUS MANAGEMENT
CFO of academic system in NE: "I am tired of seeing the air ambulance fly over us because we are on diversion. This can help us put our beds to better use."

INCREASE STAFF SATISFACTION
Result seen at multiple health systems across all levels of accreditation

PRESENTERS

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PARTICIPANTS LEARNED:

"Skills and strategies for enhanced understanding of Geriatric EDs"

"How to get a Geriatric ED program up and running"

"How to embed, align and augment existing processes"

"Standardized assessment and screening tools for dementia and safe mobility"

"Understanding of strategies to become more collaborative with team members outside the ED to provide more resources for geriatric patients"

BOOTCAMP TIMELINE

Pre-Bootcamp

- ED sites identified
- Local Champtions identified
- Access sites' current GED knowledge
- Sites begin GEDA preparedness
- Match Core and Teaching Faculty to Bootcamp topics
- Create complete participant list
- Bootcamp content planning (educational material prepared, planning meetings, dry runs)
- Tailor Bootcamp Curriculum and needed Resources
- Submit Continuous Professional Development (CPD) information
- Launch Bootcamp Participants Resource Hub

Bootcamp

- Prepare sites for Geri ED Implementation & GEDA
- Explore Q1 projects to elevate Geri ED care
- CPD Provided

Post-Bootcamp

- Plan Office Hours / Webinars as needed
- Check on Quality Improvement project process
- Host office hours for Implementation and Application support
- Submit GEDA application
- Receive Level 3 GEDA

CPD PROVIDED

JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

BOOTCAMP CONTENT

Your bootcamp is specifically tailored to your institution's needs.
It may include (and is not limited to):

- CLINICAL PRIORITIES
- QI PROJECT PLANNING AND PROCESS
- TEAM ROLES AND RESPONSIBILITIES
- ROLL OUT PLANNING
- GERIATRIC-BASED EDUCATION
- IT INFRASTRUCTURE
- PROCESS METRICS AND OUTCOME IDENTIFICATION
- COMMUNICATION PLAN
- IMPLEMENTATION PLAN

SAMPLE AGENDA

REGISTRATION AND MORNING REFRESHMENTS

INTRODUCTIONS: CHAMPIONS, GEDC FACULTY, STRUCTURE OF THE DAY

PATIENT NARRATIVE/STORY: CALL TO ACTION

GERIATRIC ED GUIDELINES & GERIATRIC ACCREDITATION

PATIENT CASES
Presentation of three patient case scenarios that focus on common conditions/issues that are unique to older adults presenting to ED, 30 minutes each. Case scenarios will include an educational portion elaborated to include topics that focus on the following:
- POLST/COLST, Goals of Care and Family Meetings (What Matters Most)
- Delirium or dementia (Mentation) · Polypharmacy & medical reconciliantion (Medication)
- Falls (Mobility)

BREAK

DE-BRIEF
So what? What now? What did you learn that you think you can apply in your setting?
Ideally these quick hits and others will give you some material for a QI project.
Review ACEP Geriatric ED Accreditation Program for more ideas.

GERI ED BUFFET
An opportunity to hear about a range of possibilities for senior-friendly change that you can take home.
Ideas to impoement in your own setting.
A range of QI projects illustrating each of the domains of the geri ED guidelines will be presented both by faculty and local participants
Number of buffet stations to be determined.

LUNCH

INTRODUCTION TO QUALITY IMPROVEMENT STRATEGIES AND GERI ED CHANGES

QI PROJECT DEVELOPMENT
Participants' chance to work with colleagues to develop an older person-friendly QI project for implementation in their service.
Each team works in its home hospital group to develop an actual QI project that they can start work on next week.
All faculty members will be available for coaching.

BREAK

PRESENTATION OF QI PROJECTS AND WORKSHOP WRAP-UP
An opportunity to hear about and critique QI projects. Can you apply them to your site? Participants will leave with the possibilty of a concrete project.
A commitment to participating in follow-up webinars that will take place 8 and 28 weeks after the course.

EVALUATION